



## Candidate Bio and Vision Statement

Name: Scotti Hagensick

ISCA Office Sought: Vice President - Elementary

***Short bio of your education and background, not to exceed 175 words (will be shared on the ISCA website with election materials)***

Scotti Hagensick is an Iowa native who traces her roots to a small family farm in Waukon. She is currently in her sixth year as a professional school counselor and presently serves the Lincoln Elementary 3<sup>rd</sup> and 4<sup>th</sup> graders in the Charles City Community School District. Lincoln Elementary received the RAMP designation in 2020. Scotti received her Master of Arts in School Counseling from the University of Northern Iowa and has a Bachelor of Arts in Public Relations. In addition to her role as a school counselor, Scotti serves as a Success Coach to facilitate instructional coaching support to educators and is an Associate Coordinator for the Charles City School to You program, the digital learning platform developed by the district in response to COVID-19. Scotti's husband Michael, a former special education teacher, is a swim coach at the University of Northern Iowa and provides water safety instruction and other accessible programming for children with diverse abilities. Together they have four children including a set of twin boys and a set of twin girls.

***Candidate's statement of vision of school counseling in Iowa and how you would like to contribute to ISCA through the position for which you are seeking election, not to exceed 300 words (will be shared on the ISCA website with election materials)***

The future of school counseling in Iowa is incredibly promising. By collaborating as a collective profession and developing and maintaining positive relationships with all stakeholders, we can continue to strive to provide equitable treatment to every Iowa student. The vision I hold for the future of school counseling in Iowa encompasses the role of school counselors as advocates for improving mental health access, serving as leaders in implementing systemic change based on data and removing barriers to allow every child to succeed academically and in their future careers and college endeavors. My desire to contribute to ISCA through the Vice President-Elementary position centers around tapping into the resources and expertise of our practicing professionals around the state to provide these tools and strategies to elementary through a collaborative effort. Additionally, by committing myself to this role, I seek to synergize with a variety of stakeholders to help plan and deliver professional development opportunities based directly on the needs, interests, and passions of our statewide elementary school counselors.