**Embedding Work-Based Learning into ICAP: ISCA 2022 Presentation Links**

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| **Presentation Component** | **Description** | **Link(s)/QR Code** |
| **Presentation Powerpoint** | **Full powerpoint of presentation with embedded links and direct contact information** | [**Link to Powerpoint**](https://docs.google.com/presentation/d/17R37fz33_5q2HjJF9qUO4LYD1AFlQkJ17fNIAieE2m4/edit?usp=sharing) |
| **Tools and Resources for ICAP Implementation:** |  |  |
|  | **Student Interest Inventory: Provides options for use to capture student interest including WBL interest.** **Form is provided as a google form for copy in two versions:**long version with additional questions to provide information for counselors/districts wanting to collect additional ICAP driven information (4-year plan, review, advisement, postsecondary planning); Short option that does not have the additional postsecondary and ICAP driven questions.-Both include a WBL question | Counselors are welcome to modify, copy or adapt the questions and format to best suit student/counselor/district needsPostsecondary Interest Inventory (Google Form): Short Version<https://bit.ly/3epkEdj> Long Version (Google Form): <https://bit.ly/3epkEdj> Longer as DOCX: <https://bit.ly/3CvTdGD> Both include identification of WBL interests as a question |
|  | **Focus on the 5 Essential Components: Additional Resources including direct links to WBL tools and information** | [ISCA Resource Examples](https://docs.google.com/document/d/1ap4kJL5x4e0Wbj9BGcvhdr8hN75znNsl8zCQ9WEIY1E/edit?usp=sharing)<https://bit.ly/3RZZZKg>  |
|  | **Reflection Options:** This document provides a general list of reflection suggestions for use in the ICAP process. For each of the 5 Essential Components, student reflection is needed- this includes WBL | Reflection options: [Document Link](https://docs.google.com/document/d/1cKBV9rz5M5mkQ9hTnUvaDDy_H_fCRMWWhPX0KzrphQs/edit)<https://bit.ly/3DwCAwb> |
|  | **Specific WBL Reflection Example:** Counselors should modify this tool to best suit the WBL experience, students and desired data/reflection outcome for their district. It is recommended that no more than 3-5 questions are used at one time. | Please make copy: [LINK](https://docs.google.com/forms/d/e/1FAIpQLSf0k2iaAVE6xG-csGmvKFBHkCt5r-bmqr8aiqPTV_9ojCIP7g/viewform?usp=sf_link) (Google Form version)<https://bit.ly/3yCBdZY>[LINK](https://docs.google.com/document/d/1_GRx_zfZnNbEoYys7dwCHE0ojRLnm6xB/edit?usp=sharing&ouid=105121906925602377463&rtpof=true&sd=true) (Word Format) |
|  | **WBL Data Collection Tool:** This form could be used to track WBL opportunities in the district.The vision for this tool is that it can be sent to teachers- especially CTE teachers from whomever in the district does the ICAP data collection and each WBL experience that occurs can be easily entered and submitted to a single google sheet for easy tracking and reporting. | Please make a copy: [LINK](https://docs.google.com/forms/d/e/1FAIpQLSf_1Q0D8zGNjHIglZf6CA7CD0Oxn1gFnsaKHQCXHW6YqsOsnQ/viewform?usp=sf_link) (Google Form)<https://bit.ly/3rQAVeg>  |
|  | **Embedding Work-Based Learning Planning Worksheet**Planning worksheet for district use to consider where WBL opportunities currently are present and where additional experiences can be embedded to connect for all students**.**  | [Planning Worksheet Link](https://www.iowain.org/_files/ugd/97c98c_defaa652a8974f2bb26ad2a37de9764f.pdf) |
| **Updated District Career and Action Plan Template (DCAP)** | **Updated DCAP planning template:** This updated template provides districts with additional information th strengthen their ICAP implementation and includes WBL and FAFSA advisement sections based upon 2022 legislative updates to ICAP requirements | Forced Copy can be made from: [bit.ly/3EgBPbw](http://bit.ly/3EgBPbw) (Google Doc)Template can be found on Career and Academic Planning site: [LINK](https://educateiowa.gov/adult-career-comm-college/career-and-technical-education/iowa-quality-cte/career-and-academic-planning) (word version) |